

**From:** [Steele, Rachel](#)  
**To:** [McCullough, Liz](#); [Sims, Andrea](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#); [Hilty, Michael](#)  
**Subject:** Linguistics 3606  
**Date:** Monday, November 21, 2022 11:06:08 AM  
**Attachments:** [image001.png](#)  
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Good morning,

On Monday, November 14<sup>th</sup>, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Linguistics 3606.

The Panel unanimously approved the request with one contingency and three recommendations:

1. Contingency: The Panel asks that the department amend the course description (syllabus pg. 1 under “Course structure & description:”), the course goals (syllabus pg. 2 under “Course goals”), the description of how the course meets the goals and ELOs for the REGD category (syllabus pg. 2-3 under “Race, Ethnicity and Gender Diversity”), and the assignment descriptions (syllabus pg. 5 under “Assignment information”) to include a more material on race and ethnicity. While the Panel does not believe that courses must be evenly balanced in regard to race, ethnicity, gender, and intersectionality, they do ask that all courses give significant and substantive attention to all of these areas.
2. Recommendation: The Panel recommends that the department consider a change to the course title to reflect the more balanced foci that will result from the changes requested in the contingency above.
3. Recommendation: The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 8 under “Accessibility accommodations for students with disabilities”). An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
4. Recommendation: The Panel recommends that the department use the most up-to-date version of the Mental Health statement (syllabus pg. 8 under “Your mental health!”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.

As a reminder, contingencies (in bold above) must be addressed and new materials uploaded via curriculum.osu.edu before a course can move forward in the approval process. Recommendations (in italics above) should be addressed when the course is next taught.

I will return Linguistics 3606 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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